

**Hamilton School for the Deaf – Improvement Priorities 2023/24**

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| **­­­­Our Priorities for 2023/24** | **Priority 1**  **Primary** | **Priority 2**  **Outreach/Nursery** | **Priority 3**  **Campus** |
| Developing planning, evaluation, tracking and monitoring in Literacy to raise attainment and inform planning. | 0-3 Deaf Education review and restructure. | Developing ‘Leadership of Learning’ to support children taking responsibility for their own learning, successes and achievements and understand their rights. |
| **What do we want to achieve?** | Transition on to our new tracking and monitoring systems to develop SMART targets for incremental steps in literacy to inform planning and ASPs. | Develop a good practice protocol and parental information following national guidance, to ensure consistency and set high expectations for supporting deaf 0-3s across SLC.   * All deaf 0-3 year olds will be effectively supported by our Outreach Department and Specialist Early Years Practitioner. | Establish a cross/campus working party to develop ‘skills for learning’ progression framework from Nursery to P7.  Begin our journey as a Rights Respecting campus to develop awareness of children’s rights within our school community. |
| **How will we know?** | All learners tracked and monitored on Bsquared to inform bespoke targets in our planning for our learners.  ASP targets are achieved by learners. | Completed ‘Good Practice’ guide created and followed by staff.  Parental support materials created and distributed. | Cross Campus working group established and ‘Skills for Learning’ progression pathway created for session 24/25.  Achieve Bronze Award (UNCRC). |