

 **Hamilton School for the Deaf – Improvement Priorities 2023/24**

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| **­­­­Our Priorities for 2023/24** | **Priority 1****Primary** | **Priority 2****Outreach/Nursery** | **Priority 3****Campus** |
| Developing planning, evaluation, tracking and monitoring in Literacy to raise attainment and inform planning. | 0-3 Deaf Education review and restructure.  | Developing ‘Leadership of Learning’ to support children taking responsibility for their own learning, successes and achievements and understand their rights. |
| **What do we want to achieve?** | Transition on to our new tracking and monitoring systems to develop SMART targets for incremental steps in literacy to inform planning and ASPs.  | Develop a good practice protocol and parental information following national guidance, to ensure consistency and set high expectations for supporting deaf 0-3s across SLC. * All deaf 0-3 year olds will be effectively supported by our Outreach Department and Specialist Early Years Practitioner.
 | Establish a cross/campus working party to develop ‘skills for learning’ progression framework from Nursery to P7. Begin our journey as a Rights Respecting campus to develop awareness of children’s rights within our school community. |
| **How will we know?** | All learners tracked and monitored on Bsquared to inform bespoke targets in our planning for our learners. ASP targets are achieved by learners.  | Completed ‘Good Practice’ guide created and followed by staff. Parental support materials created and distributed.  | Cross Campus working group established and ‘Skills for Learning’ progression pathway created for session 24/25. Achieve Bronze Award (UNCRC).  |